



# Spanish IV

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Grades 11th-12th

**10-12th/ Imperfect Tense**

**Monday, April 27, 2020**



# LESSON FOR MONDAY, APRIL 27, 2020

## **Objective:**

Identify verbs in imperfect tense to describe habitual actions past experiences

## **Learning Target:**

I can write narrative texts about real or imagined experiences using well-chosen details and effective event sequences from the past.

## REPASANDO EL TIEMPO IMPERFECTO (REVIEWING IMPERFECT TENSE)

¿**Cuándo usas el imperfecto en español?**

Let's remember!



Read the content in the following link

[Remembering what I used to do? Click HERE](#)

## BELL RINGER

Answer the following questions

**Quando eras niño/a ...**  
**(When you were a boy/girl...)**

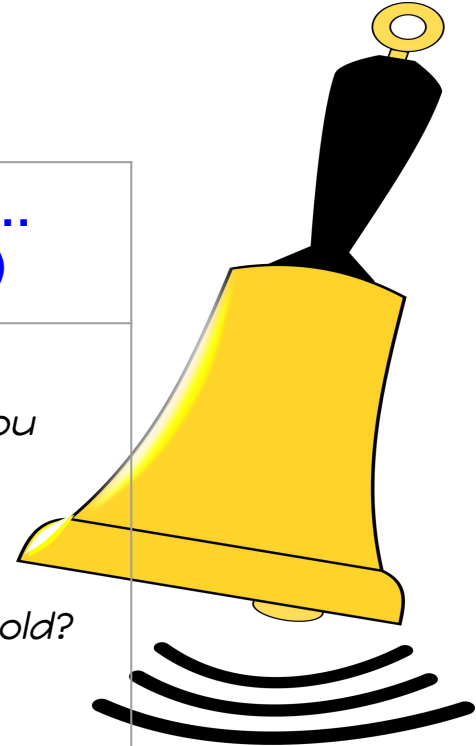
¿Tenías mascotas?  
*Did you used to have pets when ...?*

¿Dónde ibas de vacaciones?  
*Where did you used to go for vacations when you were a boy/girl?*

**Quando tenías ... años...**  
**(When you were ... old...)**

¿Que te gustaba hacer ?  
*What did you used to do when you were ...old?*

¿ Cómo eras?  
*How were you when you were ...old?*



The **imperfect** tense is about actions that were repeatedly performed during a past period of time.

[REVIEWING SOME VERBS IN IMPERFECT-CLICK HERE](#)

era

bebía

Comía

miraba

jugábamos

dormía

íbamos

## ACTIVIDADES A PRACTICAR

- Escucha y lee en el enlace la historia animada y hablada de:

### El árbol generoso

[El Árbol Generoso-Escuchalo- CLICK HERE](#)

(The Giving Tree)

- Luego ve las siguientes imágenes de la historia e identifica los verbos en tiempo imperfecto 

[Reconoce los verbos - EL ÁRBOL GENEROSO- Click Here](#)

BUEN TRABAJO SI PUDISTE ENCONTRAR DOCE VERBOS EN TIEMPO  
IMPERFECTO

